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| **Time** | **Monday 11th May** | **Tuesday 12th May**  Now you have had a chance to explore Study Ladder, you can alternate between Mathletics & Study Ladder, we hope it has helped motivate children! As they say ‘A Change is as good as a Rest’ | **Wednesday 13th May** | **Thursday 14th May** | **Friday 15th May** |
| **Before 9.30 am**  **TS & PC** *(thinking skills & personal Capabilities)* | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed |
| **AM**  **Literacy** | Spellings Complete Spelling Programme list 30 worksheet | Spellings Complete Spelling Programme list 30 worksheet | Spellings Complete Spelling Programme list 30 worksheet | Spellings Complete Spelling Programme list 30 worksheet | Test your child on their weeks spellings  List 30 Worksheet (optional) |
| **AM**  **Numeracy**  ‘Y3 on Study Ladder is Y4 NI’ | Mental maths 10 questions/Study Ladder/Mathletics | Mental maths 10 questions / Study Ladder/Mathletics | Mental maths 10 questions/ Study Ladder/Mathletics | Mental maths 10 questions/ Study Ladder/Mathletics | Mental maths 10 questions/ Study Ladder/Mathletics |
| **AM** | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors |
| **After break**  **PDMU/literacy/**  **Numeracy**  **Remember to check your bug hotel.** | Listen to Miss McCullogh reading chapter 13 of James & the Giant Peach on the Learning Zone  *Comprehension: Remember to read the questions before you listen to the story & you can also use the book to find the answers!*  1.Look up the word gossamer in the dictionary!  2.How many pairs of boots was the centipede wearing?  3.Where was the light coming from?  4.How did centipede get glow worm to turn off the light?  5.Was James still afraid of the creatures at the end of the chapter? Why?  Numeracy -Study Ladder, choose a set task on ‘time’  Challenge Page 101 NHM Numeracy book  Help to prep lunch | Listen to Mrs Thompson reading chapter 14 of James & the Giant Peach on the Learning Zone  *Comprehension: Remember to read the questions before you listen to the story & you can also use the book to find the answers!*  *1.Had the creatures enjoyed living at the top of the hill?*  *2.What evidence suggests this?*  *3.How did they escape the hill?*  *4.A poem does not always have to rhyme but can you pick out the rhyme words in the song in this chapter, I found 14 pairs!*  *5.Look up the word ‘insidiously’ in the dictionary*  Numeracy -Study Ladder, choose a set task on ‘time’  Page 102 NHM Numeracy book  Help to prep lunch | Listen to Miss Cameron reading chapter 15 of James & the Giant Peach on the Learning Zone  *Comprehension: Remember to read the questions before you listen to the story & you can also use the book to find the answers!*  *Creative activity-The cover had to be torn off your book as peach juice was knocked all over it in a freak accident!*  *You have been asked by Mrs Doherty to design a new front cover!*  *Think about the things that a front cover needs(look at some of your other books)*  Numeracy -Study Ladder  Challenge-Page 103 NHM Numeracy book  Help to prep lunch | Listen to Mrs Doherty reading chapter 16 of James & the Giant Peach on the Learning Zone  The story is getting very exciting now, but you can also write exciting stories.  Go to the ‘Mini Beast’-Stretch your sentence out activity on the Learning Zone (Week 4, literacy)  Numeracy-Study Ladder,  Challenge-Page 104 NHM Numeracy book  Help to prep lunch | Science Experiment /Art- Make a butterfly feeder using a recycled jar.  It’s explained on the Learning Zone.  Literacy-Read the ‘Cautious Caterpillar’ on the Learning Zone(Week 4, Literacy) and answer the questions.  PE-Go into Youtube and search ‘Zumba Kids’  Help to prep for lunch |
| **Lunch** | Lunch | Lunch | Lunch | Lunch | Lunch |
| **PM**  **Time to grow!** | Quiet Reading/Creative Time/board games/cards  PDMU-www.mywellread.com  Link on Learning Zone | Quiet Reading /Creative Time/board games/cards  PDMU-My Home Book of Feelings & Thoughts  See the Learning zone for more details | Quiet reading/  Creative Time/board games/cards  WAU-Check your bug hotel, has anyone moved in yet? | Quiet reading/  Creative Time/board games/cards  PDMU-Write a message to a friend, family member, ask an adult to help you take a picture and send it to them! | Quiet reading/  Creative Time/board games/cards  Listen to some meditation music online(for children) for 5/10 minutes and relax |
| **PM**  **ICT skills** | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Send the picture of your butterfly feeder on seesaw! |
| The Learning Zone will support this overview <https://msipslearningzone.weebly.com/year-4.html> There are additional resources and tasks, but please only carry out what suits your child/family and your situation. Remember we are here for you and will check seesaw regularly each weekday, Deirdre & Zara | | | | | |