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| **Time** | **Monday 1st June** | **Tuesday 2nd June** | **Wednesday 3rd June**  Now you have had a chance to explore Study Ladder, you can alternate between Mathletics & Study Ladder, we hope it has helped motivate children! | **Thursday 4th June** | **Friday 5th June** |
| **Before 9.30 am**  **TS & PC** *(thinking skills & personal Capabilities)* | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed |
| **AM**  **Literacy** | Spelling Revision(list at bottom of this overview)  **Choose 4 words to put into sentences** | Spelling Revision(list at bottom of this overview)  **Choose 4 words to put into sentences** | Spelling Revision(list at bottom of this overview)  **Choose 4 words to put into sentences** | Spelling Revision(list at bottom of this overview)  **Choose 4 words to put into sentences** | Spelling Revision(list at bottom of this overview)  **Choose 4 words to put into sentences** |
| **AM**  **Numeracy** ‘Y3 on Study Ladder is Y4 NI’ | Mental maths 10 questions / Study Ladder/Mathletics  Times tables | Mental maths 10 questions / Study Ladder/Mathletics  Times tables | Mental maths 10 questions/ Study Ladder/Mathletics  Times Tables | Mental maths 10 questions/ Study Ladder/Mathletics  Times tables | Mental maths 10 questions/ Study Ladder/Mathletics  Times tables |
| **AM** | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors |
| **After break**  **PDMU/literacy/**  **Numeracy**  **Remember to check your bug hotel.** | Listen to Mrs Doherty reading Chapter 31 of James & the Giant Peach.  *Remember to read the questions before listening to the chapter.*  1.How did the cloudmen make thunder?  2.What were their wives making them for dinner?  3.What do you think the large creature was that flew around the peach during the night?  Carry out an activity from your 30 days wild chart  Help to prep lunch | Listen to Mrs Feeney reading chapter 32 of James & the Giant Peach on the Learning Zone  Pretend that you are James-talk about what you did in this chapter! Oral/written you choose  Carry out an activity from your 30 days wild chart  Numeracy -Study Ladder-tables  Help to prep lunch | Listen to Miss McCullogh reading chapter 33 of James & the Giant Peach on the Learning Zone  Who is your favourite character now? Has this character changed as the story has progressed?  If you could be a character in a book who would you be? Why?  Carry out an activity from your 30 days wild chart  Numeracy -Study Ladder-tables  Help to prep lunch | Listen to Mrs Thompson reading chapter 34 of James & the Giant Peach on the Learning Zone  Can you make a timeline for the main events in the story so far! Leave a space at the end for he final chapters!  Numeracy- Tables work  PE -  Design your own PE session-what is your favourite exercise to do!  You set it up and ask your parents/siblings to take part.  Help to prep lunch | Listen to Miss Cameron reading chapter 35 of James & the Giant Peach on the Learning Zone  Summarise the chapter in 3/4 sentences oral/written  Carry out an activity from your 30 days wild chart  Help to prep for lunch |
| **Lunch** | Lunch | Lunch | Lunch | Lunch | Lunch |
| **PM**  **Time to grow!** | Quiet reading/audio book/ game/jigsaw/adventure in the garden  Look at the wellbeing chart and carry out an activity | Quiet Reading /Creative Time/board games/cards  PDMU-My wellbeing grid,  See the Learning zone for more details | Quiet reading/  Creative Time/board games/cards  Look at the wellbeing chart and carry out an activity | Quiet reading/audio book  Creative Time/board games/cards | Quiet reading/  Creative Time/board games/cards  Listen to some meditation music online(for children) for 5/10 minutes and relax |
| **PM**  **ICT skills** | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Remember to send some pictures of your week |
| The Learning Zone will support this overview <https://msipslearningzone.weebly.com/year-4.html> There are additional resources and tasks, but please only carry out what suits your child/family and your situation. Remember we are here for you and will check seesaw regularly each weekday, Deirdre & Zara | | | | | |

Spelling list week beginning Monday 15th June(Revision)

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| **Spellings** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday(Test day)** |
| **A- Rhyme** | Feet  Sweet  Speech  screech | Cheer  Cheek  Street  sweet | Stood  Shook  Steer  queer | Crook  Spoon  Stoop  shoot |  |
| **B- Frequency** | Decided  Exhausted  clothes | Chocolate  Awful  thirsty | Delicious  Wonderful  decided | Straight  Which  copy |  |
| **C-**  **(extension words)** | Experience  Experiment  extreme | Famous  Height  occasionally | Potatoes  Quarter  weight | Perhaps  Ordinary  particular |  |