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| **Time** | **Monday 1st June** | **Tuesday 2nd June** | **Wednesday 3rd June**  Now you have had a chance to explore Study Ladder, you can alternate between Mathletics & Study Ladder, we hope it has helped motivate children! | **Thursday 4th June** | **Friday 5th June** |
| **Before 9.30 am**  **TS & PC** *(thinking skills & personal Capabilities)* | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed |
| **AM**  **Literacy** | Spellings Complete Spelling Programme list 33 worksheet | Spellings Complete Spelling Programme list 33 worksheet | Spellings Complete Spelling Programme list 33 worksheet | Spellings Complete Spelling Programme list 33 worksheet | Test your child on their weeks spellings  List 33 Worksheet (optional) |
| **Extension-Additional spellings(optional)** | accident  accidentally  actual | actually  address  although | appear  arrive  believe | bicycle  breath  breathe | Add these spelling to your test |
| **AM**  **Numeracy** ‘Y3 on Study Ladder is Y4 NI’ | Mental maths 10 questions / Study Ladder/Mathletics  Times tables | Mental maths 10 questions / Study Ladder/Mathletics  Times tables | Mental maths 10 questions/ Study Ladder/Mathletics  Times Tables | Mental maths 10 questions/ Study Ladder/Mathletics  Times tables | Mental maths 10 questions/ Study Ladder/Mathletics  Times tables |
| **AM** | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors |
| **After break**  **PDMU/literacy/**  **Numeracy**  **Remember to check your bug hotel.** | Listen to Mrs Thompson reading chapter 24 of James & The Giant Peach  story writing challenge, write some sentences to create your own adventure see ‘the instruction worksheet on the learning zone’  mysterious bat creature.  Numeracy-study ladder- tables  Help to prep lunch | Listen to Miss Cameron reading chapter 25 of James & the Giant Peach on the Learning Zone  *Design a Dahl-ian drinks carton*  *Details and a template are on the Learning Zone(if you don’t have a printer don’t worry just design it on a page)*  Numeracy -Study Ladder/choose some tables wheel challenge cards on the learning zone. (time yourself)  Help to prep lunch | Listen to Mrs Doherty reading chapter 26 of James & the Giant Peach on the Learning Zone  *Remember to read the questions before listening to the story!*  1. What happened the centipede?  2. Who saved him?  3. Why are they all going to stay up top on the peach?  4. Why was the centipede annoyed about being in the sea?  Numeracy -Study Ladder-tables  Help to prep lunch | Listen to Mrs Feeney reading chapter 27 of James & the Giant Peach on the Learning Zone  *Write/recount 4 sentences to summarise this chapter!*  *What was your favourite part?*  Numeracy- Tables work  PE -set up an obstacle course in your garden-You must use 4 different skills from the following-running, jumping, hopping, throwing, jogging, balancing, using two limbs.  Help to prep lunch | Simple Science Experiment  **Make Your Own Quick Sand**  <https://www.sciencekids.co.nz/experiments/>  quicksand.html  Art-Choose a section from your 30 days wild grid to complete.  Outdoor learning-Choose a section from your 30 days wild grid to complete.  Help to prep for lunch |
| **Lunch** | Lunch | Lunch | Lunch | Lunch | Lunch |
| **PM**  **Time to grow!** | Quiet reading/audio book/ game/jigsaw/adventure in the garden | Quiet Reading /Creative Time/board games/cards  PDMU-My wellbeing grid,  See the Learning zone for more details | Quiet reading/  Creative Time/board games/cards  WAU-Choose an activity from your 30 days wild chart(on the Learning Zone to complete | Quiet reading/audio book  Creative Time/board games/cards | Quiet reading/  Creative Time/board games/cards  Listen to some meditation music online(for children) for 5/10 minutes and relax |
| **PM**  **ICT skills** | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Remember to send some pictures of your week |
| The Learning Zone will support this overview <https://msipslearningzone.weebly.com/year-4.html> There are additional resources and tasks, but please only carry out what suits your child/family and your situation. Remember we are here for you and will check seesaw regularly each weekday, Deirdre & Zara | | | | | |