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|  **Time** | **Monday 1st June** | **Tuesday 2nd June** | **Wednesday 3rd June**Now you have had a chance to explore Study Ladder, you can alternate between Mathletics & Study Ladder, we hope it has helped motivate children!  | **Thursday 4th June** | **Friday 5th June** |
| **Before 9.30 am****TS & PC** *(thinking skills & personal Capabilities)* |  Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed |
| **AM****Literacy** | Spellings Complete Spelling Programme list 33 worksheet | Spellings Complete Spelling Programme list 33 worksheet | Spellings Complete Spelling Programme list 33 worksheet | Spellings Complete Spelling Programme list 33 worksheet | Test your child on their weeks spellingsList 33 Worksheet (optional) |
| **Extension-Additional spellings(optional)** | accidentaccidentallyactual | actuallyaddressalthough | appeararrivebelieve | bicyclebreathbreathe | Add these spelling to your test |
| **AM****Numeracy** ‘Y3 on Study Ladder is Y4 NI’ | Mental maths 10 questions / Study Ladder/MathleticsTimes tables | Mental maths 10 questions / Study Ladder/MathleticsTimes tables | Mental maths 10 questions/ Study Ladder/MathleticsTimes Tables | Mental maths 10 questions/ Study Ladder/MathleticsTimes tables | Mental maths 10 questions/ Study Ladder/MathleticsTimes tables |
| **AM** | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors |
| **After break****PDMU/literacy/****Numeracy****Remember to check your bug hotel.** | Listen to Mrs Thompson reading chapter 24 of James & The Giant Peachstory writing challenge, write some sentences to create your own adventure see ‘the instruction worksheet on the learning zone’mysterious bat creature.Numeracy-study ladder- tablesHelp to prep lunch | Listen to Miss Cameron reading chapter 25 of James & the Giant Peach on the Learning Zone*Design a Dahl-ian drinks carton**Details and a template are on the Learning Zone(if you don’t have a printer don’t worry just design it on a page)*Numeracy -Study Ladder/choose some tables wheel challenge cards on the learning zone. (time yourself)Help to prep lunch | Listen to Mrs Doherty reading chapter 26 of James & the Giant Peach on the Learning Zone*Remember to read the questions before listening to the story!*1. What happened the centipede?2. Who saved him?3. Why are they all going to stay up top on the peach?4. Why was the centipede annoyed about being in the sea?Numeracy -Study Ladder-tablesHelp to prep lunch | Listen to Mrs Feeney reading chapter 27 of James & the Giant Peach on the Learning Zone*Write/recount 4 sentences to summarise this chapter!* *What was your favourite part?*Numeracy- Tables workPE -set up an obstacle course in your garden-You must use 4 different skills from the following-running, jumping, hopping, throwing, jogging, balancing, using two limbs.Help to prep lunch | Simple Science Experiment**Make Your Own Quick Sand**<https://www.sciencekids.co.nz/experiments/>quicksand.htmlArt-Choose a section from your 30 days wild grid to complete.Outdoor learning-Choose a section from your 30 days wild grid to complete.Help to prep for lunch |
| **Lunch** | Lunch | Lunch | Lunch | Lunch | Lunch |
| **PM****Time to grow!** | Quiet reading/audio book/ game/jigsaw/adventure in the garden | Quiet Reading /Creative Time/board games/cardsPDMU-My wellbeing grid,See the Learning zone for more details | Quiet reading/Creative Time/board games/cardsWAU-Choose an activity from your 30 days wild chart(on the Learning Zone to complete | Quiet reading/audio bookCreative Time/board games/cards | Quiet reading/Creative Time/board games/cardsListen to some meditation music online(for children) for 5/10 minutes and relax |
| **PM****ICT skills** | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Remember to send some pictures of your week |
| The Learning Zone will support this overview <https://msipslearningzone.weebly.com/year-4.html> There are additional resources and tasks, but please only carry out what suits your child/family and your situation. Remember we are here for you and will check seesaw regularly each weekday, Deirdre & Zara |