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| **Time** | **Monday 20th April** | **Tuesday 21st April** | **Wednesday 22nd April** | **Thursday 23rd April** | **Friday 24th April** |
| **Before 9.30 am**  **TS & PC** | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed |
| **AM**  **Literacy** | Spellings Complete Spelling Programme list 27 worksheet | Spellings Complete Spelling Programme list 27 worksheet | Spellings Complete Spelling Programme list 27 worksheet | Spellings Complete Spelling Programme list 27 worksheet | Test your child on their weeks spellings  List 27 worksheet(optional) |
| **AM**  **Numeracy** | Mental maths 10 questions/Mathletics | Mental maths 10 questions /Mathletics | Mental maths 10 questions/Mathletics | Mental maths 10 questions/Mathletics | Mental maths 10 questions/Mathletics |
| **AM** | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors |
| **After break**  **PDMU/literacy/**  **Numeracy**  **If the weathers still nice, please bring your capacity activities outdoors!** | Listen to Mrs Doherty reading chapter 1 of James & the Giant Peach on the Learning Zone  Comprehension:  *Read these questions before you start listening to the story, so that your child can listen out for the answers!*  1.Why did James have to go and live with his aunts?  2.What were their names?  3. In what part of England did they live?  4.name 3 things James could see from the garden!  5.Was James happy? Why?  Numeracy ‘Capacity’  See learning Zone  Help to prep lunch | Listen to Mrs Feeney reading chapter 2 of James & the Giant Peach on the Learning Zone  *Read these questions before you start listening to the story, so that your child can listen out for the answers!*  1.How long had James been living with his aunts?  2.Describe 3 things about Aunt Sponge  3.Describe 3 things about Aunt Spiker  4.What job was James given to do?  5.What did James do at the end of the chapter?  Numeracy ‘Capacity’  See Learning Zone  Help to prep lunch | Listen to Miss McCullogh reading chapter 3 of James & the Giant Peach on the Learning Zone  *Read these questions before you start listening to the story, so that your child can listen out for the answers!*  1.What peculiar thing happened?  2.What did the small old man give to James?  3.Can you remember three of the ingredients the old man mentioned?  4.What colour was the paper bag?  5.How do you think James felt? Why?  Numeracy ‘Capacity’  See learning Zone  Help to prep lunch | Listen to Mrs Thompson reading chapter 4 of James & the Giant Peach on the Learning Zone  *Read these questions before you start listening to the story, so that your child can listen out for the answers!*  1.What did the small man promise that James would never again be in his life?  2.What was James supposed to do with the little green things?  3.What happened the old man?  4. Can you predict what will happen next?  Numeracy ‘Capacity’  See Learning Zone  Help to prep lunch | Bugs & Bees-Use the bug hunt sheet on the learning zone website to find/record what lives in your garden!  1.Where did find them?  2.Can you identify them all?  3.Find out what is an insect?  Extension-build a small bug hotel/habitat that you can check each day.  What might they need?  Don’t forget to take photos  Help to prep lunch |
| **Lunch** | Lunch | Lunch | Lunch | Lunch | Lunch |
| **PM**  **Time to grow!** | Quiet Reading/Creative Time/board games/cards  PDMU-Alphabet- things to be thankful for, choose 5 letters each day(can be an oral/written activity) | Quiet Reading/Creative Time/board games/cards  PDMU-Alphabet- things to be thankful for, choose 5 letters each day(can be an oral/written activity) | Quiet reading/  Creative Time/board games/cards  PDMU-Alphabet- things to be thankful for, choose 5 letters each day(can be an oral/written activity) | Quiet reading/  Creative Time/board games/cards  PDMU-Alphabet- things to be thankful for, choose 5 letters each day(can be an oral/written activity) | Quiet reading/  Creative Time/board games/cards  Why not listen to the ‘Buggliest Bug’ on the learning zone and answer questions orally.  Gather up pebbles/stones for your Bug Art Activity. |
| **PM**  **ICT skills** | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Send a picture of your bug hunt to your teacher. |
| **Please highlight areas completed & sign** |  |  |  |  |  |

The Learning Zone will support this overview <https://msipslearningzone.weebly.com/year-4.html> There are additional resources and tasks, but please only carry out what suits your child/family and your situation. Remember we are here for you and will check seesaw regularly each weekday, Deirdre & Zara