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| **Time** | **Monday 27th April** | **Tuesday 28th April** | **Wednesday 29th April** | **Thursday 30th April** | **Friday 1st May** |
| **Before 9.30 am**  **TS & PC** *(thinking skills & personal capabilities)* | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed |
| **AM**  **Literacy** | Spellings Complete Spelling Programme list 28 worksheet | Spellings Complete Spelling Programme list 28 worksheet | Spellings Complete Spelling Programme list 28 worksheet | Spellings Complete Spelling Programme list 28 worksheet | Test your child on their weeks spellings  List 28 Worksheet(optional) |
| **AM**  **Numeracy** | Mental maths 10 questions/Mathletics | Mental maths 10 questions /Mathletics | Mental maths 10 questions/Mathletics | Mental maths 10 questions/Mathletics | Mental maths 10 questions/Mathletics |
| **AM** | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors |
| **After break**  **PDMU/literacy/**  **Numeracy**  **If the weathers still nice, please bring your capacity activities outdoors!** | Listen to Miss Cameron reading chapter 5 of James & the Giant Peach on the Learning Zone  Comprehension:  *Read these questions before you start listening to the story, so that your child can listen out for the answers!*  1.Where was James running to?  2.What happened when he went to swerve?  3.What happened his precious treasures?  4.What sea creature is Aunt Sponge described as?  5.What were the Aunts going to do with James as a punishment?  Numeracy ‘Capacity’  Choose an activity on the learning Zone  Help to prep lunch | Listen to Mrs Doherty reading chapter 6 of James & the Giant Peach on the Learning Zone  *Read these questions before you start listening to the story, so that your child can listen out for the answers!*  1.Who noticed the peach first?  2.Why was it strange that a peach was growing?  3.What job had James been doing?  4.What did Aunt Sponge ask James to come and do?  5.What began to happen the peach?  Numeracy ‘Capacity’  Choose and activity on the Learning Zone  Help to prep lunch | Listen to Mrs Feeney reading chapter 7 of James & the Giant Peach on the Learning Zone  *Read these questions before you start listening to the story, so that your child can listen out for the answers!*  1.What size was the peach in only half a minute?  2.Did the branch break?  3.What did the Aunts begin to do around the peach tree?  4.What did James say about the peach?  5.Use four words to describe the peach!  Numeracy ‘Capacity’  Choose an activity on the learning Zone  Help to prep lunch | Listen to Mrs Thompson reading chapter 8 of James & the Giant Peach on the Learning Zone  *Read these questions before you start listening to the story, so that your child can listen out for the answers!*  1.Why did the Aunts call in the carpenters?  2.How much did they charge people to see the peach?  3.Where was poor James?  4.What did the Aunts make James do in the evening?  5.Which of these words is the odd one out?  When James was asked to go outside he was………hungry, excited, afraid  If you have time carry out the Capacity Kitchen Challenge-the worksheet is on the learning zone.  Help to prep lunch | Outdoor Classroom-Put your pebble/stone somewhere in the garden! Remember bugs like to be private!  Science Experiment/Art-unfolding flower  (Watch Jules Pottle demonstrate on the learning zone)  Extension-make bigger flowers-do they work?  Don’t forget to take photos and send them to us on Seesaw.  Help to prep lunch  Gratitude Scavenger Hunt |
| **Lunch** | Lunch | Lunch | Lunch | Lunch | Lunch |
| **PM**  **Time to grow!** | Quiet Reading/Creative Time/board games/cards  PDMU-Art, decorate the pebble/stone you found last week to create your very own habitat on Friday | Quiet Reading/Creative Time/board games/cards  PDMU-Listen to the story of the Bad- Tempered Ladybird on the learning zone.  Think about times you might have been bad-tempered! Discuss these with an adult. | Quiet reading/  Creative Time/board games/cards  Comprehension-Read the questions on the learning zone relating to the Bad-Tempered Ladybird and listen to the story again.  Answer the questions | Quiet reading/  Creative Time/board games/cards  Science & Literacy  ‘Who am I?’  Mad about Bugs - Minibeast Challenge sheet on the Learning Zone, carry out page one first!  We would love to see a phot of your finished work! | Quiet reading/  Creative Time/board games/cards  Listen to some meditation music online(for children) for 5/10 minutes and relax |
| **PM**  **ICT skills** | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Send the picture of your pebble/stone habitat on seesaw! |
| The Learning Zone will support this overview <https://msipslearningzone.weebly.com/year-4.html> There are additional resources and tasks, but please only carry out what suits your child/family and your situation. Remember we are here for you and will check seesaw regularly each weekday, Deirdre & Zara | | | | | |