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| **Time**We will take a break from Mathletics for the next week to try ‘Study Ladder’, a new learning resource to help motivate children to learn new skills and develop existing ones. | **Monday 4th May** | **Tuesday 5th May** | **Wednesday 6th May** | **Thursday 7th May** | **Friday 8th May** |
| **Before 9.30 am****TS & PC** *(thinking skills & personal Capabilities)* | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed | Dress & breakfast/dental hygiene/make bed |
| **AM****Literacy** | Spellings Complete Spelling Programme list 29 worksheet | Spellings Complete Spelling Programme list 29 worksheet | Spellings Complete Spelling Programme list 29 worksheet | Spellings Complete Spelling Programme list 29 worksheet | Test your child on their weeks spellingsList 29 Worksheet (optional) |
| **AM****Numeracy**‘Y3 on Study Ladder is Y4 NI’ | Mental maths 10 questions/Study Ladder, why not explore the number activities! | Mental maths 10 questions / Study Ladder Why not explore the number activities! | Mental maths 10 questions/ Study Ladder Why not explore the number activities! | Mental maths 10 questions/ Study Ladder why not explore the number activities activities! | Mental maths 10 questions/ Study Ladder choose a set task on ‘time’  |
| **AM** | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors | Break & Snack/play outdoors |
| **After break****PDMU/literacy/****Numeracy** | Listen to Miss McCullogh reading chapter 9 of James & the Giant Peach on the Learning ZoneComprehension:1.Can you name all the characters we’ve met so far in the book?2.Who is your favourite character?3.What has been your favourite part of the story so far?4.If you could be any character, who would that be? Why?5.Are you enjoying the story so far?Numeracy -Study Ladder, choose a set task on ‘time’If you would like a challenge: NHM activity on the learning zone p97Help to prep lunch | Listen to Miss Cameron reading chapter 10 of James & the Giant Peach on the Learning ZoneJust like we did in class with Danny the Champion of the World, can you summarise this chapter in four/five sentences.‘Wait a minute’ challenge sheet on the Learning ZoneNumeracy -Study Ladder, choose a set task on ‘time’If you would like a challenge: NHM activity on the learning zone p98Help to prep lunch | Listen to Mrs Doherty reading chapter 11 of James & the Giant Peach on the Learning Zone*‘James’s Large frightened eyes travelled slowly round the room’**1.What creatures did he see?*2. How do you think James felt?3.Were the creatures friendly?4.Who needed a hand with their boots?Numeracy -Study Ladder, choose a set task on ‘time’If you would like a challenge: NHM activity on the learning zone p99Help to prep lunch | Listen to Mrs Feeney reading chapter 12 of James & the Giant Peach on the Learning Zone*Listen to the story, lots of new characters have been introduced, please draw cartoon pictures of how you imagine these characters from reading the story, divide your page into 6 sections and draw your favourite 6. We would love to see them on seesaw!*Numeracy-Study Ladder, choose a set task on ‘time’If you would like a challenge: NHM activity on the learning zone p100Help to prep lunch | Science Experiment /Art- How to make a climbing minibeastDesign & Technology. Video demonstration by Mrs D on the learning Zone.Don’t forget to take photos and send them to us on Seesaw.Literacy-PoetryAnswer the questions orally after reading the poem ‘Mini Beasties’Can you write/draw a poem please, Remember a poem doesn’t have to rhyme. Why not choose your favourite minibeast to write about. |
| **Lunch** | Lunch | Lunch | Lunch | Lunch | Lunch |
| **PM****Time to grow!** | Quiet Reading/Creative Time/board games/cardsPDMU-Listen to some meditation music online(for children) for 5/10 minutes and relax | Quiet Reading/Creative Time/board games/cardsFamily timeWhy not work through your booklet – ‘My Home Book of Feelings and Thoughts’. | Quiet reading/Creative Time/board games/cardsFamily timeWhy not work through your booklet – ‘My Home Book of Feelings and Thoughts’. | Quiet reading/Creative Time/board games/cards*Fit Activities for Kids*What’s your name?Spell out your name and complete the fitness activity | Quiet reading/Creative Time/board games/cardsListen to some meditation music online(for children) for 5/10 minutes and relax |
| **PM****ICT skills** | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Write one sentence to record/summarise your day. | Send the picture of your climbing minibeast on seesaw! |
| The Learning Zone will support this overview <https://msipslearningzone.weebly.com/year-4.html> There are additional resources and tasks, but please only carry out what suits your child/family and your situation. Remember we are here for you and will check seesaw regularly each weekday, Deirdre & Zara |