

Name: _____

Fill in an information card about one of the animals from the story.



● Pet's name: _____

● Pet type: _____

What is this pet like? _____

● _____

● _____

● _____

● What is wrong? _____

● _____

● _____

● _____

☐☐☐

Date: _____

Writing: The child can include well-chosen details, words or phrases (which may have come from reading).
(Y2, Grammar and Vocabulary for Impact)

Notes