



Dandelion Readers

Level 3

Book 13

Extended Phonic Code

air, are, ere, ear, eir

Not Fair!



Story by Tamar Reis-Frankfort and Wendy Tweedie
Illustrated by Clair Baker and Drew Wilson

How to use this book

The Extended Phonic Code series introduces the various spellings for each sound. It can be used with any phonic programme a school is teaching.

The phonic progression in the series can be found on the back of this book.

Encourage the reader to say the sounds in the words and blend the sounds together, using pure sounds, without adding an extra 'uh' sound after the consonant sounds.

High-frequency words are words the reader may not be able to decode at this stage. In the process of learning the Extended Phonic Code, the reader will gradually be able to decode these words. Encourage the reader to sound out the sounds they know and provide the sounds not yet learned (pointing at letters that represent that sound). If the reader is struggling, offer the whole word.

Check that the reader understands all words in the vocabulary on the page opposite.

Before reading this book, the reader needs to know:

- two or more letters can represent one sound
- the spellings <air> <are> <ere> <ear> <eir> can represent the sound 'air'

This book introduces:

- the spellings <air> <are> <ere> <ear> <eir> for the sound 'air'
- text at 2 syllable level

High-frequency words:

new, want, ice-creams, take, they, bedtime, was

Vocabulary:

- | | |
|----------|-------------------------------|
| pair | - two things that go together |
| glared | - stared in an angry way |
| declared | - said clearly and openly |
| grinned | - smiled showing their teeth |

Talk about the story

When Sam gets a new pair of jeans, his little brother, Josh, wants a pair too. "It's not fair!" he says.
Will life ever be fair for little Josh?

Reading Practice

Practise blending these sounds into words:

air

are

ere

ear

air

bare

there

bear

fair

care

where

pear

hair

rare

tear

pair

share

wear

chair

glare

swear

flair

stare

eir

stairs

scare

their

Not Fair!





Sam had a tear in his jeans. Mum had to get him a new pair. Josh glared. "I want a new pair!" he said.



Then Mum got a bag of chips to share. "I don't want to share!" Josh declared.



Next, Mum got ice-creams. "Take care," she said. PLOP! Josh stared at his ice-cream. "It's not fair!"



When they got back, Josh said
"Where's my bear?" "There," Mum
said. "It's not fair!" Josh told bear.



"Josh! Off to bed!" said Mum.
Sam and Tam grinned. Their
bedtime was at 8 o'clock.



Questions for discussion:

- Why does Josh think that life is not fair?
- Why do Sam and Tam grin when Josh has to go to bed?
- Do you think that Josh's life is not fair? Why?

The next day, Sam and Tam had to get up at 7 o'clock. They had to wear their school clothes.

Game with <air>, <are>, <ere>, <ear>, <eir> words

Play as pelmanism or use for reading practice. Enlarge and photocopy the page twice on two different colours of card. Cut the cards up to play.

Ensure the players sound out the words.

fair	bare	there
bear	chair	stare
share	where	pear
their	swear	hair

Lotto game with <air>, <are>, <ere>, <ear>, <eir> words

Enlarge and photocopy twice on two different colours of card. Cut up one full set of cards.

Ensure the players sound out the words.

where	rare	fair
stare	stair	their

care	there	chair
bear	hair	glare