



Dandelion Readers

Level 3

Book 8

Extended Phonic Code

igh, i, y, ie, i-e

The Kite



Story by Tamar Reis-Frankfort and Wendy Tweedie
Illustrated by Clair Baker and Drew Wilson

How to use this book

The Extended Phonic Code series introduces the various spellings for each sound. It can be used with any phonic programme a school is teaching.

The phonic progression in the series can be found on the back of this book.

Encourage the reader to say the sounds in the words and blend the sounds together, using pure sounds, without adding an extra 'uh' sound after the consonant sounds.

High-frequency words are words the reader may not be able to decode at this stage. In the process of learning the Extended Phonic Code, the reader will gradually be able to decode these words. Encourage the reader to sound out the sounds they know and provide the sounds not yet learned (pointing at letters that represent that sound). If the reader is struggling, offer the whole word.

Check that the reader understands all the words in the vocabulary on the page opposite.

Before reading this book, the reader needs to know:

- two or more letters can represent one sound
- the spellings <igh> <i> <y> <ie> <i-e> can represent the sound 'ie'

This book introduces:

- the spellings <igh> <i> <y> <ie> <i-e> for the sound 'ie'
- text at 2 syllable level

High-frequency words:

was, to, all, their, over, they, down, she, would, you, our

Vocabulary:

- | | |
|----------------------|---|
| with all their might | - with all their strength |
| pine tree | - an evergreen tree with leaves shaped like needles |
| glide | - to fly or move smoothly |

Talk about the story

Tess and Pip love to fly their kite.
But when a strong wind comes along,
they get quite a fright...



Reading Practice

Practise blending these sounds into words:

igh
high
light
tight
night
might
right
flight

i-e
line
kite
ride
pine
life
quite
smile

ie
die
tie
lie
pie

y
try spy July
cry why reply
sky shy type

i
kind
wild
wind
child
blind
behind

The Kite





Pip and Tess went to the park to fly a kite. The wind blew the kite high up in the sky.



The wind was strong.
The ants tried to hold onto
the kite with all their might.



The wind swept the ants
up over five pine trees.
"I like gliding," smiled Pip.



Tess did not smile. Then the string snapped. "HELP!" they cried as they dived down.



Tess tried to grab a pine tree, but the bugs kept diving down. "I don't like this," she cried.



Just then, Flip came flying by.
"Would you like a ride?" he asked.
"You saved our lives!" said Pip.

Questions for discussion:

- Why do you think Pip and Tess got swept up into the sky?
- Why does it say, 'But Tess did not smile'?
- How do you think the ants felt when they got on to Flip's back?

Reading game with the sound 'ie'

Play as pelmanism or use for reading practice. Enlarge and photocopy the page twice on two different colours of card. Cut the cards up to play. Ensure the players sound out the words.

| | | |
|--------|-------|--------|
| pint | sty | flight |
| hide | pie | shine |
| bright | time | fly |
| child | night | lie |
| stripe | die | reply |

Sorting cards with 'ie' spellings

Enlarge and photocopy this page and cut out the word cards. Place them in a pack and ask the reader to sort the words according to their spelling of the sound 'ie'.

| | | | | |
|-----|---|---|----|-----|
| igh | i | y | ie | i-e |
|-----|---|---|----|-----|

| | | |
|--------|-------|---------|
| why | sight | mind |
| tie | wife | style |
| bright | wild | die |
| wide | try | tonight |
| behind | pie | white |
| sky | bike | kind |

