



Dandelion Readers

Level 3

Book 10

Extended Phonic Code

or, a, aw, au, al

# The Tent on the Lawn



Story by Tamar Reis-Frankfort and Wendy Tweedie  
Illustrated by Clair Baker and Drew Wilson



# How to use this book

The Extended Phonic Code series introduces the various spellings for each sound. It can be used with any phonic programme a school is teaching.

The phonic progression in the series can be found on the back of this book.

Encourage the reader to say the sounds in the words and blend the sounds together, using pure sounds, without adding an extra 'uh' sound after the consonant sounds.

High-frequency words are words the reader may not be able to decode at this stage. In the process of learning the Extended Phonic Code, the reader will gradually be able to decode these words. Encourage the reader to sound out the sounds they know and provide the sounds not yet learned (pointing at letters that represent that sound). If the reader is struggling, offer the whole word.

Check that the reader understands all the words in the vocabulary on the page opposite.

**Before reading this book, the reader needs to know:**

- two or more letters can represent one sound
- the spellings <or> <a> <aw> <au> <al> can represent the sound 'or'

**This book introduces:**

- the spellings <or> <a> <aw> <au> <al> for the sound 'or'
- text at 2 syllable level

This text has one 3 syllable word: 'awfully'

**High-frequency words:**

you, are, too, out, he, said, to, was, one, saw, she

**Vocabulary:**

- |         |   |  |
|---------|---|--|
| haunted | - | visited by ghosts  |
| dawn    | - | when it begins to grow light in the morning                                |
| chalk   | - | a white or coloured stick made of a soft rock used to write on blackboards |
| lawn    | - | an area of mown grass in a garden  |

**Talk about the story**

Dan camps in the garden with his friend. He thinks that his little sister Viv is too small to camp out. Find out what happens in the night...





## Reading Practice

Practise blending these sounds into words:

a  
ball  
call  
tall  
fall  
salt  
small

al  
talk  
walk  
stalk  
chalk

or  
or  
for  
nor  
born  
sort  
form  
lord  
fork  
north  
short  
sport  
storm

aw  
saw  
paw  
claw  
lawn  
awful

au  
Paul  
fault  
haunt  
August  
Autumn

## The Tent on the Lawn







Dan set up a big tent on the lawn. "You are too small to camp out at night," he told Viv.





"But I am awfully brave," said Viv.  
"Alright," said Mum, "but don't  
talk all night." Viv began to yawn.



"Viv is asleep. Let's tell stories,"  
said Liz. "A boy called Paul  
lived next to a haunted house."





"One day, he kicked his ball over the wall. When he walked to the house, he saw a ghost."



Dan was afraid of the story.  
His face was as white as chalk.  
He ran home to his Mum.





### Questions for discussion:

- Why did Dan not want Viv to sleep in the tent with his friend?
- Why did Dan run back to the house?
- What do you think Dan said the next morning?

The next morning, Viv woke up at dawn. "Dan is not in the tent," she said. "He isn't brave at all!"



## Reading game with the sound 'or'

Play as pelmanism or use for reading practice. Enlarge and photocopy the page twice on two different colours of card. Cut the cards up to play.

Ensure the players sound out the words.

fork	jaw	small
talk	Paul	torn
dawn	fall	walk
fault	short	crawl
salt	chalk	August

## Sorting cards with 'or' spellings

Enlarge and photocopy this page and cut out the word cards. Place them in a pack and ask the reader to sort the words according to their spelling of the sound 'or'.

a	al	au	aw	or
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north	walk	haunt
bawl	tall	fort
stalk	fault	awful
bald	morning	talk
Autumn	yawn	ball
storm	chalk	August