The Tooth

Story by Tamar Reis-Frankfort and Wendy Tweedie
Illustrated by Clair Baker and Drew Wilson

How to use this book

The Extended Phonic Code series introduces the various spellings for each sound. It can be used with any phonic programme a school is teaching.

The phonic progression in the series can be found on the back of this book.

Encourage the reader to say the sounds in the words and blend the sounds together, using pure sounds, without adding an extra 'uh' sound after the consonant sounds.

High-frequency words are words the reader may not be able to decode at this stage. In the process of learning the Extended Phonic Code, the reader will gradually be able to decode these words. Encourage the reader to sound out the sounds they know and provide the sounds not yet learned (pointing at letters that represent that sound). If the reader is struggling, offer the whole word.

Check that the reader understands all the words in the vocabulary on the page opposite.

Before reading this book, the reader needs to know:

· two or more letters can represent one sound
· the spelling <oo> can represent 'oo' as in 'boot' or as in 'look'

This book introduces:
· the spelling <oo> as in 'boot' and as in 'look'
· text at 2 syllable level

High-frequency words:
my, very, she, her, said, out, now, where, no, for, saw

Vocabulary:
jiggle   – to move up and down in jerky movements
wobbly   – moves unsteadily from side to side
to swallow   – to make something go down your throat

Introduction to the story:

Have you had a wobbly tooth yet?
Viv has a wobbly tooth.
Will the tooth fairy come to visit Viv?

Reading Practice

Practise blending these sounds into words:

oo	oo
book	moon
good	boot
foot	room
cook	food
hood	hoop
rook	roof
wood	tooth
brook	school
stood	spoon
shook	broom

Pronunciation of <oo> may vary with different accents. The teacher may need to change these lists to reflect the reader's accent.

The Tooth

Viv had a wobbly tooth.

"My tooth is very loose," she told Dan. "Soon it will fall out."

She jiggled the tooth. Then she tied string to her tooth. She pulled. "It's no good!" Viv said.
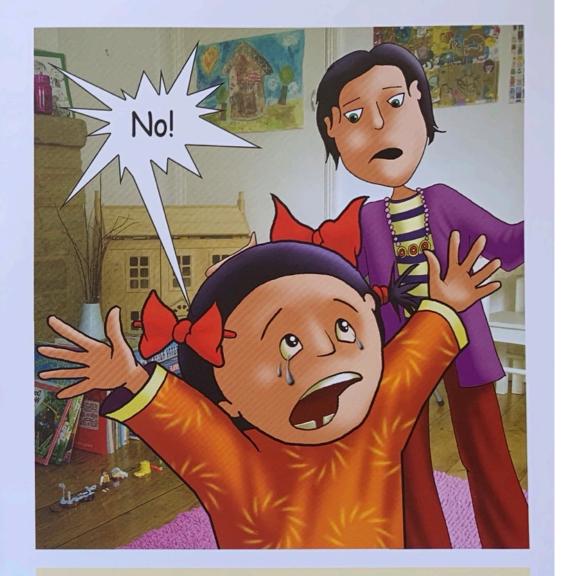

Then Viv bit on an apple.

SNAP! "My tooth!" Viv yelled.

Dan had a good look.

"Mum! My tooth fell out!" she
yelled. Mum had a good look.
"Now the tooth fairy will come!"

"But where is my tooth?" Viv asked.
"Oops! I think you swallowed it,"
Mum said. Viv cried, "It's no good!"

Dear Miss Tooth Fairy,
My tooth is in my tummy.
Love Viv

That night, the tooth fairy zoomed into Viv's bedroom. She had a good look for the tooth. Then she saw...

Questions for discussion:

- Why does Viv want her wobbly tooth to fall out?

- How does the tooth fall out?

- What do you think the tooth fairy did after she read the letter?

Reading game with the grapheme <oo>

Play as pelmanism or use for reading practice. Enlarge and photocopy the page twice on two different colours of card.
Cut the cards up to play.
Ensure the players sound out the words.

look	moon	hoot
good	root	took
shoot	brook	gloom
spoon	soon	wood
hood	broom	rook

Sorting cards with the grapheme <oo>

Enlarge and photocopy this page and cut out the word cards.
Place them in a pack and ask the reader to sort the words according to the sound of the grapheme <oo>.

l'oo'k	b'oo't

shook	moon	good
gloom	crook	mood
brook	snoop	stood
tooth	cook	roof
hood	stool	foot
spoon	book	school