

Week Beginning Monday 27th April 2020

Hi Year 3!



We hope had another great week and enjoyed the lovely sunshine by spending time outdoors. This week we have lots of new activities for you to try and new topics for learning. We hope you enjoyed reading the story of Paddington Bear, we loved seeing all your favourite bears, thank you for the pictures.

We are planning to create a video of some of pictures that you been sending us over the past few weeks. We will share this with you on Seesaw. It will be uploaded to the school website and social media platforms as well. Please continue to send us your pictures for the upcoming weeks learning.

We are excited to share with you our new class novel 'Flat Stanley' which we will read over the next few weeks.

Remember to keep washing your hands and singing your songs whilst doing this.

Stay Safe, Mrs Martin & Mr Hannigan.

<p>Reading</p> 	<p>Read, read, read! Continue reading to your child daily and please expect your child to read to you for at least 10 minutes every day. Please continue to use our online reading scheme Bug Club, which we use at school. Reading books have been allocated for this week. If you are having difficulty with this, please let us know. We are tracking and monitoring progress to ensure the correct book is allocated.</p> <p>Please remember to keep reading. Print is everywhere, not just in books!</p> <p>AR: Continue to read a selection of books and complete an AR test. Keep a record of your score in your reading record book.</p>
<p>Writing</p> 	<p>Complete the comprehension 'Snowy.' Read the passage and answer the questions that follow. Remember to write a full sentence to answer each question using a capital letter at the start of the sentences and for proper nouns. Make sure you have included your full stop at the end of the answer.</p> <p>This week there are lots of opportunities to practice important talking and listening skills through listening to our novel, discussing your predictions for the story, planning a journey that you have or will take and carrying out the science experiment.</p>
<p>Spelling</p>	<p>List 26. We are learning to read and spell words. Use whatever method works for you. Each day write out your spellings into your practice spelling and tables book. Work through the activity booklet for this week which will help you practice your spellings. Complete a syllable activity sheet too.</p>
<p>Tables</p>	<p>This week: Adding alligators: Addition to 18. Subtracting Snakes: Addition to 8. Minus Monkeys: Addition to 16. https://www.topmarks.co.uk/maths-games/hit-the-button</p>
<p>Mental Maths</p>	<p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Get an adult to ask you addition questions. Can you work them out in your head? Eg $10 + 4$? 15 more than 2? 19 add 5? 20 increase 10?</p> <p>Adults: Please try to use lots of different language such as 'add' such as plus, more, increase, subtract, count forward, sum, altogether, total, make...</p> <p>Play Daily Ten. Choose Level 1, Addition. Complete any of these tasks.</p> <p>Daily activities within your mental maths pack.</p>

Numeracy	<p>This week we are continuing to focus on adding tens and units, reinforcing carrying over. Please see the videos posted on Seesaw to explain how to teach this concept (Apologies for the delay). Continue to work through your tens and units activity booklet. Ask an adult to write out more tens and units addition sums in your homework book and complete the calculations. Have you tried adding hundreds, tens and units yet to extend your learning?</p> <p>This week we are introducing 'Mass' for our Maths topic. Begin to work through the booklet, focusing on language of mass, estimating mass and then progressing to measuring mass with scales. Remember when we are estimating we are making a 'sensible guess.' The more practical you are with this, the easier it will be when you come to measuring scales.</p> <p>We have assigned Mathletics activities for you to complete this week too. This week the activities are focusing on 'Mass' to reinforce this new learning.</p>
Topic- Journeys	<p>For our topic work this week we are going to begin our class novel 'Flat Stanley'. We will send you a picture of the front cover, think about what the story might be about, who the characters might be and what adventure/journey might they go on. Complete the 'Flat Stanley' prediction sheet by writing down your thoughts and ideas. Throughout the week we will upload recordings of the novel to Seesaw, read by Mr Hannigan and Mrs Martin so we can share the story together.</p> <p>Some other resources: http://www.flatstanleybooks.com/</p> <p>Think about a journey that you have been on in the past or a journey you might to take in the future. Using a map to help you, can you plot the journey. Which country or counties would you visit? How would you make your journey? Which type of transport would be best to make your journey? You can share your work with Mr Hannigan and Mrs Martin through photographs, videos or PowerPoint.</p>
Other	<p>In your learning packs we have sent home a log in to study ladder. We hope you had opportunity last week to log in. Please let us know if you need any help with this. https://www.studyladder.co.uk/login/account This will be to support all areas of learning, but in particular Literacy. This week we will be assigning an activity for your child to the try.</p> <p>Within the pack you will also find the student login for Seesaw. We are going trial this in a couple of weeks, so keep this safe and we'll let you know when you need it.</p>
Science	<p>Watch the 'Stay Home Science Lab' video and follow the instructions to carry out the magical flower experiment. Predict what you think will happen at each stage of the experiment. Did you make any discoveries? What would you change? Ask an adult to help you progress to measuring during the next step of the experiment. https://www.facebook.com/221394487887032/posts/3481282351898213/?vh=e&d=n</p>