



Week Beginning Monday 4th May 2020

Hi Year 3!

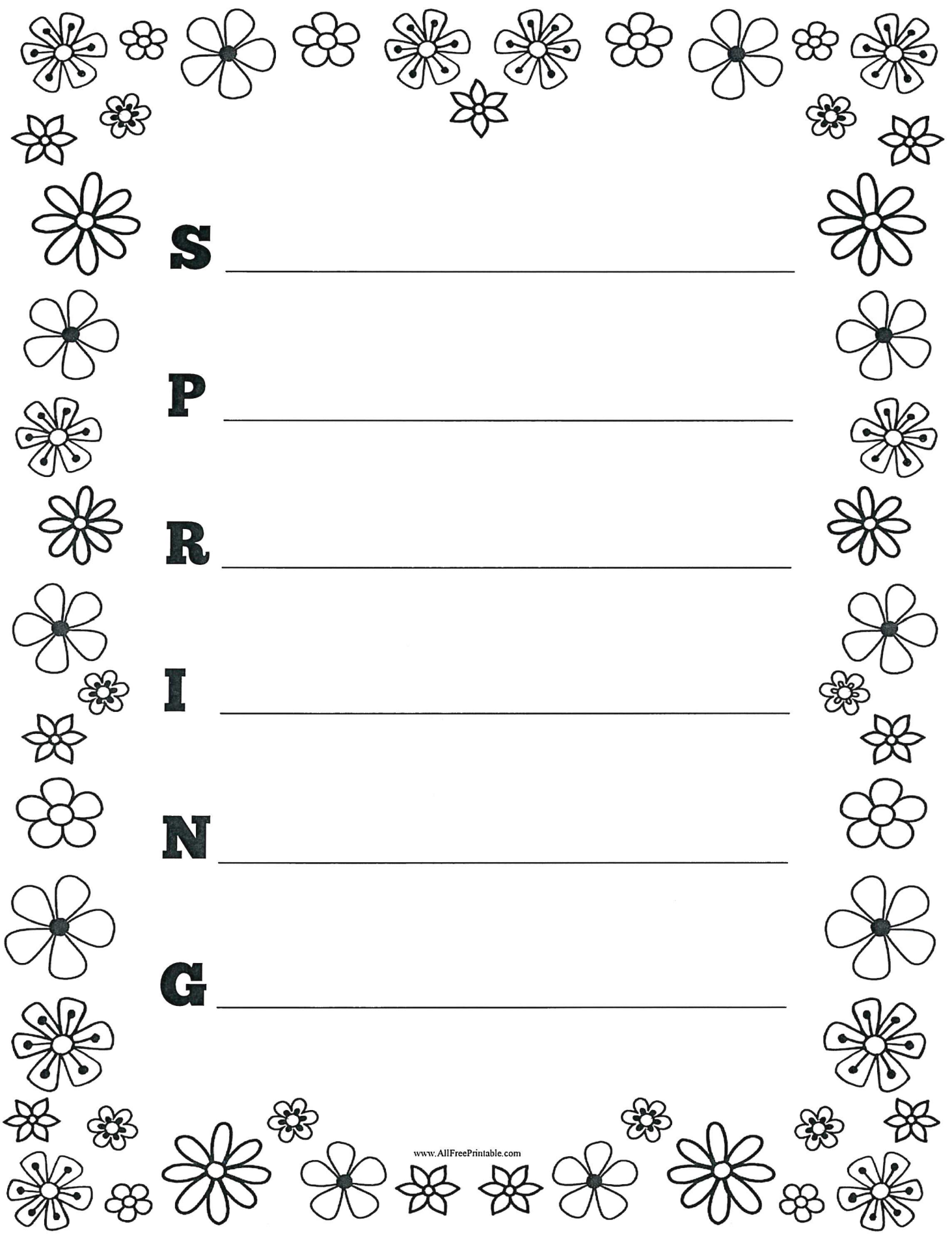
It's Monday again and we are ready to start another exciting week of learning. Please find below lots of activities to complete throughout the week. We are going to begin reading our class novel 'Flat Stanley' which we know you will enjoy listening to. We hope you are enjoying the topic of 'Journeys' and look forward to hearing the fantastic stories that you create.

Remember to enjoy the good weather outside and think of all the Spring sounds that you can see, smell, touch and hear. This will help you with your Spring Acrostic Poem.

Stay Safe, Mrs Martin & Mr Hannigan.

<p>Reading</p> 	<p>Read, read, read! Continue reading to your child daily and please expect your child to read to you for at least 10 minutes every day. Please continue to use our online reading scheme Bug Club, which we use at school. Reading books have been allocated for this week. We are tracking and monitoring progress to ensure the correct book is allocated. After reading your books, complete the corresponding activity sheet which you will find on our learning zone.</p> <p>Please remember to keep reading. Print is everywhere, not just in books!</p> <p>AR: Continue to read a selection of books and complete an AR test. Keep a record of your score in your reading record book.</p>
<p>Writing</p> 	<p>Complete the poetry activity by writing a 'Spring' acrostic poem, the template for which you will find on our learning zone. Use your senses to help you describe Spring time. Add interesting adjectives to each line of your poem. Draw a picture of what you have included.</p> <p>S _____ P _____ R _____ I _____ G _____</p> <p>We have an example of a worksheet template for your poem. You can also use your own page and create your own border etc. It is up to you. Some of you may want to use your typing skills.</p> <p>Continuing with our topic of 'Journeys', last week we asked you to use a map to plot a journey you have made or would like to make in the future. This week, use lots of imagination to tell a story on the journey story board activity sheet. Plan your story beforehand by talking to an adult about the ideas you have, then sequence the story by drawing pictures in each of the 6 boxes, making sure you have a beginning, middle and end to your story. Include plenty of detail in your drawings. Write a sentence under each picture to tell the story. Have you used a capital letter at the start of your sentence and for proper nouns?</p>
<p>Spelling</p>	<p>List 27. We are learning to read and spell words. Use whatever method works for you. Each day write out your spellings into your practice spelling and tables book. Work through the activity booklet for this week which will help you practice your spellings. Complete a syllable activity sheet too.</p>
<p>Tables</p>	<p>This week: Adding alligators: Addition to 19. Subtracting Snakes: Addition to 9. Minus Monkeys: Addition to 17.</p>

	https://www.topmarks.co.uk/maths-games/hit-the-button
Mental Maths	<p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Get an adult to ask you addition questions. Can you work them out in your head? Eg 10 - 4? 15 less than 2? 19 take away 5? 20 decrease 10?</p> <p>Adults: Please try to use lots of different language such as 'subtract' such as minus, less than, subtract, count backwards, find the difference...</p> <p>Play Daily Ten. Choose Level 1, Subtraction. Complete any of these tasks. Daily activities within your mental maths pack.</p>
Numeracy	<p>This week we are progressing to subtracting tens and units. The videos uploaded on Seesaw will support you in teaching this new learning. Complete the relevant pages in the tens and units activity booklet.</p> <p>For our Maths topic we are continuing with mass. Work through the following pages in your booklet – Comparing and ordering masses, using kilograms and using grams.</p> <p>We have assigned Mathematics activities for you to complete this week too. This week the activities are focusing on developing strategies for mental addition and subtraction.</p>
Topic- Journeys	<p>After you have completed the journey storyboard, bring it to life by retelling your imaginative story either by recording a video or using iMovie. Take a picture of each of your drawings then add a voice recording to tell your story. Share your completed story with Mr Hannigan and Mrs Martin through Seesaw. We can't wait to see them!</p> <p>Some other resources: http://www.flatstanleybooks.com/</p>
Other	<p>We hope you had the opportunity to log into Studyladder last week and try the activities which were set. If you need any help to access these please get in touch. This week we have set a phonics activity which will consolidate /ie/ sound. Encourage your child to read 'The Kite' which we will send via Seesaw. At the end of each page, identify every word containing /ie/ sound and discuss the spelling pattern the word contains. Practice reading each of the words found on the 'Reading Practice' page at the beginning of the book.</p> <p>https://www.studyladder.co.uk/login/account</p>



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