

Week Beginning Monday 11th May 2020



Hi Year 3!

I'm sure you had a lovely bank holiday weekend and are continuing to enjoy your home-schooling experience. It has been wonderful to hear such positive stories over the last few weeks of how you are in a routine and benefiting from a balance of written, practical and outdoor learning. Remember we are here to help if you require any support or advice, please just ask.

We hope you are enjoying listening to Flat Stanley and all the related activities, we have some more for you to complete this week during Literacy and topic work. We are so proud of all your hard work; we think you are all superstars!

Parents/Carer(s) we sent a message to you last week, asking how you're are finding everything in relation to home schooling and if there is anything you need help or support with. Thank-you for your responses. Please continue to contact us via Seesaw if you need guided or support. We are here to help.

Stay Safe, Mrs Martin & Mr Hannigan.

<p>Reading</p> 	<p>Read, read, read! Continue reading to your child daily and please expect your child to read to you for at least 10 minutes every day. Please continue to use our online reading scheme Bug Club, which we use at school. Reading books have been allocated for this week. We are tracking and monitoring progress to ensure the correct book is allocated. After reading your books, complete the corresponding activity sheet which you will find on our learning zone.</p> <p>Please remember to keep reading. Print is everywhere, not just in books!</p> <p>AR: Continue to read a selection of books and complete an AR test. Keep a record of your score in your reading record book.</p>
<p>Writing</p> 	<p>Listen to chapter 3 of Flat Stanley titled 'Stanley the Kite' and answer the questions related to the story, discussing your ideas with an adult.</p> <p>Flat Stanley - Chapter 3 Questions</p> <ol style="list-style-type: none">1. Why did Arthur feel mad when Stanley was being carried by dad?2. How did Stanley and Arthur both greet Mr Jones?3. Why did Arthur blush when his dad asked him to apologise to Mr Jones?4. What was Arthur hoping would happen when he piled the books on top of himself? Why?5. Describe how Arthur was feeling throughout chapter 3? Why?6. How did his parents suggest Stanley could help his brother? What did he do?7. How would Stanley have felt when he was stuck in the tree?8. If you were Flat Stanley, what adventure would you have at the park? <p>After reading chapter 3, write a diary entry from Arthur's point of view. In your diary entry you should talk about what has happened to Arthur throughout this part of the story and describe his feelings and why he is feeling like this. Remember you are writing the diary as Arthur so you will use 'I' when writing. Check back over your writing at the end. Have you used capital letters, full stops and finger spaces?</p>

	<p>Listen to chapter 4 of Flat Stanley and answer the questions related to the story. Write out answers to the questions, using full sentences for your answer.</p> <p>Questions to follow later in the week for chapter 4.</p>
Spelling	<p>List 28. We are learning to read and spell words. Use whatever method works for you. Each day write out your spellings into your practice spelling and tables book. Work through the activity booklet for this week which will help you practice your spellings. Complete a syllable activity sheet too.</p> <p>We will be sending out a dictated sentence for you to complete on a Friday. Parents at home will read you the sentence, which will contain the spellings for that week and a word from the syllable activity. Have a go and let us know how you get on.</p>
Tables	<p>This week: Adding alligators: Addition to 20. Subtracting Snakes: Addition to 10. Minus Monkeys: Addition to 18.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>
Mental Maths	<p>Get an adult to ask you addition and subtraction questions (mix these up). Can you work them out in your head?</p> <p>Eg $10 - 3 / 10 + 3$?</p> <p>5 less than 12/ 5 more than 12?</p> <p>17 subtract 8/ 17 add 8 ?</p> <p>20 decrease 10 / 10 increase 20?</p> <p>Adults: Please try to use lots of different language such as subtract/ altogether, count backwards/ forwards, take-away/ plus, less than/more than...</p> <p>Daily activities within your mental maths pack.</p>
Numeracy	<p>This week we are revising doubles and introducing near doubles. Complete the activities sheets related to this in your learning pack. Listen to our 'Dancing Doubles' song and sing along to help you remember these important number facts.</p> <p>Practice counting in 2's, 5's and 10's orally forwards and backwards, starting from different numbers. Complete the related activity sheet to reinforce these counting skills.</p> <p>We have assigned Mathletics activities for you to complete this week too. We are really pleased with all your efforts and learning on Mathletics and we look forward to awarding lots more Year 3 certificates over the next few weeks.</p>
Topic- Journeys	<p>This week we would like you to choose a country that either you have visited before or a country that you would like to visit in the future. Using you ICT skills with an adult's help and maybe memories of your visit, research information about that country. Imagine you were telling someone who had never been to that country before all about it. What would they need to know eg. Weather, food, currency etc? When you have researched the information, create a brochure of that country. You could design it using pencils and paper or use Publisher to produce it on the computer.</p> <p>As an art and craft activity, make your own cardboard Flat Stanley using the template in your learning pack. Think about what we know about Flat Stanley from the story so far when colouring him in. Why not pop him in an envelope and send him to a friend family member for an adventure? They could post him back to you again with lots of information and photographs about the journey and fun he's had.</p> <p>Some other resources: http://www.flatstanleybooks.com/</p>
Other	<p>This week we have set phonics activities on Study Ladder which will consolidate /oo/ sound. Encourage your child to read 'The Tooth' which we will send via Seesaw. At the end of each page, identify every word containing /oo/ sound and discuss the spelling</p>

	<p>pattern the word contains. Practice reading each of the words found on the 'Reading Practice' page at the beginning of the book.</p> <p>https://www.studyladder.co.uk/login/account</p>
VE Day celebrations	<p>As I'm sure you have all heard last week. The UK celebrated VE Day: Victory in Europe Day on Friday 8th May 2020. It was the 75th anniversary of this occasion. This occasion is celebrated every year to mark the end of World War Two in Europe. Maybe you want to use the C2k NewsDesk to explore why this day is important? You can login into My School using your username and password (password20) and select the NewsDesk App.</p>