

Week Beginning Monday 18th May 2020

Hi Year 3!

Parents/Carer(s) we sent a message to you last week, asking how you're finding everything in relation to home schooling and if there is anything you need help or support with. Thank-you for your responses.



Mental Health Awareness Week will take place from 18-24 May 2020. The theme is: Kindness.

We'd love to see and hear about how you choose to spread kindness this week! Our kindness can help us create a world with good mental health for all.

<https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week>

Please continue to contact us via Seesaw if you need guided or support. We are here to help.

Stay Safe, Mrs Martin & Mr Hannigan.

<p>Reading</p> 	<p>Read, read, read! Continue reading to your child daily and please expect your child to read to you for at least 10 minutes every day. Please continue to use our online reading scheme Bug Club, which we use at school. Reading books have been allocated for this week. We are tracking and monitoring progress to ensure the correct book is allocated. After reading your books, complete the corresponding activity sheet which you will find on our learning zone.</p> <p>Please remember to keep reading. Print is everywhere, not just in books!</p> <p>AR: Continue to read a selection of books and complete an AR test. Keep a record of your score in your reading record book.</p>
<p>Writing</p> 	<p>Flat Stanley - Chapter 4 Questions</p> <ol style="list-style-type: none">1. What was Stanley's idea to catch the thieves in the museum?2. What was Stanley's chosen disguise?3. What did Stanley think of the disguise Mr Dart had chosen for him? Why?4. How would Stanley be feeling as he stood in the picture frame waiting?5. How did the thieves enter the museum?6. How did Mr Dart and Stanley catch the thieves?7. What was Stanley's reward for helping catch the thieves?8. If you were Stanley, what would your plan have been to catch the thieves? <p>Listen to chapter 5 of Flat Stanley titled 'Arthur's Good Idea' and answer the questions related to the story, discussing your ideas with an adult.</p> <ol style="list-style-type: none">1. How did everyone's attitude to Stanley change? Why?2. What was the important lesson that Mrs Lambchop taught Stanley on Page 62?3. How was Stanley feeling at the beginning of chapter 5?4. What was Arthur's idea to help Stanley?5. How did the family celebrate?6. What do you think Arthur and Stanley dreamt of that night?7. How would the Lambchop family have spent the following day?8. What would Stanley be most excited about when life went back to normal? <p>After reading chapter 5 complete a book review which can be found on our learning zone.</p>

	<p>Imagine you are a newspaper reporter, write 5 questions which you would like to ask Stanley about his adventure being flat. Remember good questions help you find out lots of information. After writing your questions, ask an adult to act out the role of the reporter and ask you each question. You should answer them as Flat Stanley, giving plenty of detail in your answers. Use information from the story to help you do this along with your imagination.</p>
Spelling	<p>List 29. We are learning to read and spell words. Use whatever method works for you. Each day write out your spellings into your practice spelling and tables book. Work through the activity booklet for this week which will help you practice your spellings. Complete a syllable activity sheet too.</p> <p>We will be sending out a dictated sentence for you to complete on a Friday. Parents at home will read you the sentence, which will contain the spellings for that week and a word from the syllable activity. Have a go and let us know how you get on.</p> <p>Sun: Yesterday I found an old bag with some broken pens in it. Moon: On Saturday I went to the shops with my granny. Planets: My baby sister wants something to eat and drink. Stars: I went shopping and bought interesting books.</p>
Tables	<p>This week: Adding alligators: 4 Times tables. Subtracting Snakes: Revision of addition within 10. Minus Monkeys: Addition to 19.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>
Mental Maths	<p>Get an adult to ask you subtraction questions.</p> <p>When 2 numbers are close together, we can 'find the difference' by counting in between the 2 numbers. Eg Find the difference between 46 and 44? Find the difference between 98 and 96? Subtract 9,10,11 from two-digit numbers. Subtract 19,20 and 21 from two-digit numbers. Eg $57 - 10 = 47$ $57 - 11 = 46$ $57 - 9 = 48$ Subtracting a 'tens' number from two-digits Eg $76 - \underline{\quad} = 66$ $99 - 60 =$ $84 - 30 =$</p> <p><u>Use your 100 square carefully this week Remember we go up on the 100 square to take away (subtract, find the difference) 10!</u></p> <p>Complete the daily activities within your mental maths pack.</p>
Numeracy	<p>This week we are consolidating addition and subtraction number facts to 20. Complete the activity sheets found in your learning pack. Play a game of Memory Pairs to practice addition skills.</p> <p>Addition Game: Memory Pairs</p> <ul style="list-style-type: none"> You will need: Number cards from 1-19 and an extra 10. This game can be played in pairs. <p>How to Play:</p> <ul style="list-style-type: none"> Shuffle the cards and place them face down in four lines on the table. Turn over one card and say which number they need to make 20. Turn over another card. If the player makes 20 collect both cards. If the cards don't make 20, turn both cards back over. Players take turns. The player who collects the most cards wins.

	<p>Begin working through your capacity booklet by completing Pages 23, 34 & 25 'Capacity of Containers'. This will help us learn the language associated with capacity and estimate and measure through lots of practical activities.</p> <p>We have assigned Mathletics activities for you to complete this week focusing on capacity. We are really pleased with all your efforts and learning on Mathletics and we look forward to awarding lots more Year 3 certificates over the next few weeks.</p>
Topic/PDMU- Journeys	<p>This week we are thinking about the journey we have been on since we were born. Create a timeline of important moments and events that have happened to you throughout your life so far, using words and pictures. Share your timeline with Mr Hannigan and Mrs Martin via Seesaw. We look forward to sharing all the important moments in your life!</p>
Other	<p>This week we have set phonics activities on Study Ladder which will consolidate /or/ sound. Encourage your child to read 'The Tent on the Lawn' which we will send via Seesaw. At the end of each page, identify every word containing /or/ sound and discuss the spelling pattern the word contains. Practice reading each of the words found on the 'Reading Practice' page at the beginning of the book. Concentrate particularly on <or> spelling this week as the other spelling patterns can vary depending on our accent. https://www.studyladder.co.uk/login/account</p> <p>Date for your Diary: Friday 29th May 2020. School Uniform Day. This is a fundraiser for NHS workers & care homes organised by a past pupil and current parent from our school community. Details can be found on Social Media.</p>