



Week Beginning Monday 1st June 2020



Hi Year 3!

It's June already! We know that you've probably been making the most of the sunshine and taking your learning outside as much as possible and next week we will begin our outdoor learning challenge to give you lots more opportunity to do so.

Thank you to everyone for all your support on 'School Uniform Day' last Friday. It was lovely to see so many of you dressed in your school uniform and raising such a fantastic amount of money for NHS.

Stay Safe, Mrs Martin & Mr Hannigan.

<p>Reading</p> 	<p>Read, read, read! Continue reading to your child daily and please expect your child to read to you for at least 10 minutes every day. Please continue to use our online reading scheme Bug Club, which we use at school. Reading books have been allocated for this week. We are tracking and monitoring progress to ensure the correct book is allocated. After reading your books, complete the corresponding activity sheet which you will find on our learning zone.</p> <p>Please remember to keep reading. Print is everywhere, not just in books!</p> <p>AR: Continue to read a selection of books and complete an AR test. Keep a record of your score in your reading record book.</p> <p>Continue to practice reading the first 300 high frequency words. You could display these around the house, play games to encourage word recognition such as snap and memory or chose a groups of words and count how many times they appear in your reading book.</p> <p>The more opportunity your child has to recognise and read these words, the more confident they will become.</p>
<p>Writing</p> 	<p>Listen to Mr Hannigan reading the second part of 'Dougal's Deep Sea Diary'.</p> <p>After listening to the story and discussing it with an adult, imagine you are Dougal having an under the sea adventure. You could close your eyes and listen to some relaxing under the sea music on Youtube to help you imagine your surroundings. What do you see under the sea? What sea creatures have you found? How does it feel to be wearing your scuba diving equipment? How do you feel exploring the seabed? Have you found any treasure just like Dougal did?</p> <p>Using your imagination and everything you've learnt from listening to 'Dougal's Deep Sea Diary' write a postcard to a family member or friend telling tell all about your adventure. Include lots of detail in your writing, adjectives will help the reader visualise what you are describing. Remember to write about how you felt too, use lots of emotions to explain this and why.</p> <p>When you have finished writing your postcard, fold and stick the 2 sides together and decorate the other side. Use lots of bright colours to illustrate.</p> <p>We hope you enjoy learning about the exciting post box under the sea during topic work this week!</p>
<p>Spelling</p>	<p>List 31. We are learning to read and spell words. Use whatever method works for you. Each day write out your spellings into your practice spelling and tables book. Work through the activity booklet for this week which will help you practice your spellings. Complete a syllable activity sheet too.</p>

	<p>We will be sending out a dictated sentence for you to complete on a Friday. Parents at home will read you the sentence, which will contain the spellings for that week and a word from the syllable activity.</p> <p>Sun: Once upon a time a happy, old man lived in a little hut with a cat and a dog. Moon: One day I was at home and my friend called to see me with a present. Planets: He was always very poor and wished he could be rich. Stars: He is my best friend. He came on holiday with me.</p>
Mental Maths	<p>This week we would like to revise counting in 2's, 5's and 10's. Practice starting at different numbers counting forwards and backwards. Play a game of 'Ready Teddy' with your family.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;">   </div> <p>Daily activities within your mental maths pack.</p> <p>Play 'Hit the Button.' You will find this if you google it. Focus on halves of numbers. Try to improve pace and accuracy as the week progresses! Revise halves of numbers to 20, and complete halves, multiples of 10, up to 100 and multiples of 5, up to 100.</p>
Numeracy	<p>This week we are introducing fractions. Lots of practical experiences will support and consolidate this new learning for your child as you work through the set activities.</p> <p>We have assigned Mathletics activities for you to complete this week focusing on fractions. We are really pleased with all your efforts and learning on Mathletics, keep up the great work!</p>
Topic – Under the Sea	<p>Following on from our postcard writing activity, click on the link below to watch a video and discover all about a post box which is under the sea. Discuss the answers to the questions with an adult at the end.</p> <p>https://www.youtube.com/watch?v=UIM75sRI5Q4</p> <ol style="list-style-type: none"> 1. Where is the underwater post box? 2. Why was the post box invented? 3. Can you remember how many postcards have been posted? 4. How far down under the sea is the post box? 5. Why is the post box in the Guinness Book of World Records? 6. How would you send a postcard? 7. What special pens would you need to write your postcard? Why?
Science – Under the Sea	<p>This week we are learning about floating and sinking. What does it mean to float and sink? Choose a selection of items from around your house. Predict whether you think they will float or sink in water. Test each item. Were your predictions correct? You could record your results on a page using words and pictures.</p> <p>Science Experiment Find out if adding salt to water makes a difference to how things float.</p>

	<p>You will need: 2 half-full glasses of water, 2 fresh eggs, 10 heaped teaspoons of salt</p> <ol style="list-style-type: none"> 1. Stir the salt into one glass of water until it has dissolved and is invisible. 2. Put an egg in each glass. 3. Do both eggs float? Do they both behave in the same way? 4. Think about why this happens. <p>Ask an adult to help you research the Dead Sea. Why can people float in this water?</p>
PDMU	<p>When things are new and different we often have lots of thoughts going round in our head helping us to make sense of what's happening. Write down all the things you have been thinking about and circle the ones that make you feel happy.</p> <p>If you have some thoughts that aren't making you feel happy, dump your worries in the bucket! Draw or write your worries then when they are all out, scrumple your page, stamp on it and throw it away!</p> <p>This story is also a good read to help us work through our worries: https://en.calameo.com/read/000777721945cfe5bb9cc?authid=Xu9pcOzU3TQx</p> <p>Additional worksheets will be uploaded on our learning zone to support this activity.</p>
Other	<p>This week we have set phonics activities on Study Ladder which will consolidate /air/ sound. Encourage your child to read 'Not Fair' which we will send via Seesaw. At the end of each page, identify every word containing /air/ sound and discuss the spelling pattern the word contains. Practice reading each of the words found on the 'Reading Practice' page at the beginning of the book. https://www.studyladder.co.uk/login/account</p> <p><u>MOTIVATION</u></p> <p>If you need help with getting your child to complete his/her Literacy and Numeracy on a daily basis, these focus charts could provide you with a little carrot to help keep your child motivated. Choose from one of these 3 charts, cut out the rewards and when they achieve 5 each day, you might have a little treat in store for your child. perhaps a sweet treat, small prize, some extra playtime etc. Hope this helps! These will be uploaded onto the learning zone.</p>