

Week Beginning Tuesday 26th May 2020

Hi Year 3!



We've started another week of home learning and are excited to begin a brand, new topic 'Under the Sea'. This week lots of our planned activities will allow you to discover more about life under the sea through the adventures of 'Dougal the Deep Sea Diver'.

We continue to enjoy the work you are sharing with us via Seesaw. Thank-you for this. We are conscious, however, that it is important to maintain as much normality as possible in these strange times. We are delighted to remind everyone that Monday 25 May is a Bank Holiday. Please relax and enjoy a very well earned day off!




On Friday 29th May is a fundraiser organised by a current parent and past pupil. We would welcome any support with this. Details were sent out last week via Seesaw.

Stay Safe, Mrs Martin & Mr Hannigan.

<p>Reading</p> 	<p>Read, read, read! Continue reading to your child daily and please expect your child to read to you for at least 10 minutes every day. Please continue to use our online reading scheme Bug Club, which we use at school. Reading books have been allocated for this week. We are tracking and monitoring progress to ensure the correct book is allocated. After reading your books, complete the corresponding activity sheet which you will find on our learning zone.</p> <p>Please remember to keep reading. Print is everywhere, not just in books!</p> <p>AR: Continue to read a selection of books and complete an AR test. Keep a record of your score in your reading record book.</p> <p>Continue to practice reading the first 300 high frequency words. You could display these around the house, play games to encourage word recognition such as snap and memory or chose a groups of words and count how many times they appear in your reading book.</p> <p>The more opportunity your child has to recognise and read these words, the more confident they will become.</p>
<p>Writing</p> 	<p>Listen to Mr Hannigan reading the first part of 'Dougal's Deep Sea Diary'.</p> <p>After listening to the story, write your diary entry for each day in the same way Dougal did by writing all your activities for that day along with the times you carried each out. Include detail in you writing by using adjectives to explain your activity, how you felt and who was with you for example. Remember to use capital letters and full stops in your writing. At the end of your week, why not word process your diary to practice ICT skills? You could insert pictures to illustrate your work and experiment with changing your font size and colour. We can't wait to hear all about your exciting week!</p>
<p>Spelling</p>	<p>List 30. We are learning to read and spell words. Use whatever method works for you. Each day write out your spellings into your practice spelling and tables book. Work through the activity booklet for this week which will help you practice your spellings. Complete a syllable activity sheet too.</p> <p>We will be sending out a dictated sentence for you to complete on a Friday. Parents at home will read you the sentence, which will contain the spellings for that week and a word from the syllable activity.</p> <p>Sun: "Put that away" said mum.</p>

	<p>Moon: My friend came to play with me at the seaside.</p> <p>Planets: When I was sick in school, my teacher gave me a drink of water.</p> <p>Stars: We went to the beach for a walk before tea.</p>
Tables	This week: Adding alligators: 8 Times tables. Subtracting Snakes: Revision of subtraction within 10. Minus Monkeys: Addition to 20.
Mental Maths	<p>This week we are learning different strategies to add 3 numbers together:</p> <p>Make 10 eg. $4 + 6 + 3 \longrightarrow 10 + 3 = 13$</p> <p>Find a double eg. $7 + 4 + 3 \longrightarrow 7 + 7 = 14$</p> <p>Adding in order of biggest number to smallest eg. $5 + 9 + 2 \longrightarrow 9 + 5 + 2 = 16$</p> <p>Grouping numbers eg. $3 + 6 + 2 \longrightarrow 3 + 2 = 5; 5 + 6 = 11$ (near doubles)</p> <p>Using a number line to make jumps</p> <p>Use the link below to create spinners to help you add 3 numbers together by putting these strategies into practice. https://mathsframe.co.uk/en/resources/resource/112/itp-number-spinners</p> <p>Daily activities within your mental maths pack.</p>
Numeracy	<p>This week we are learning about timetables and calendars by reading 'Dougal's Deep Sea Diary'. Complete the activity sheet 'Calendar Dates' by answering the questions related to the calendars. Log onto Study Ladder and complete the set activities to reinforce this new learning.</p> <p>Continue to work through your capacity booklet by completing Pages 27 & 28 'Compare and Order' then progressing to using millilitres and litres.</p> <p>We have assigned Mathletics activities for you to complete this week focusing on developing mental maths strategies by adding 3 numbers together as explained previously. Lots of practical experience will help to reinforce this. Why not find 3 numbers during outdoor learning and think about all the ways you could add these numbers together using the strategies you've learnt?</p> <p>We are really pleased with all your efforts and learning on Mathletics, keep up the great work!</p>
Topic – Under the Sea	<p>This week are starting our new topic 'Under the Sea'. To discover more about what Dougal's adventures would have been like as a deep sea diver, watch Cbeebies 'Let's Play' where Rebecca learns what's it is like to have an under the sea adventure. https://www.youtube.com/watch?v=Mufuz3s6hOQ</p> <p>After watching the episode, discuss the answers to the following questions with an adult. It might be a good idea to read through the questions beforehand so you know what information you are looking out for.</p> <ol style="list-style-type: none"> 1. Why do divers use a weight belt? 2. What hand signals do they use? What do the hand signals mean? 3. Why is it important for divers to understand the hand signals? 4. How do divers breathe under water? 5. Describe what a divers wears under water? Why? 6. Name 3 sea creatures Rebecca saw under water? <p>Using a blank sheet of paper, draw a picture of a deep sea diver and around the page, list all the important equipment they will need to go under the sea. Can you explain what</p>

	<p>each piece of equipment is used for? Colour your picture and send your work to Mr Hannigan and Mrs Martin via Seesaw.</p>
<p>PDMU</p>	<p>Feeling grateful can help us to feel good, especially during new and different experiences. Complete the 'Gratitude Scavenger Hunt' which you will find on our learning zone. Think about how each item on the list makes you feel.</p>  <p>The image shows a 'Gratitude Scavenger Hunt' worksheet. It features a grid of small dots for marking found items. The title 'GRATITUDE scavenger hunt' is at the top, with a magnifying glass icon. Below the title is a list of 15 prompts, each preceded by a checkbox. At the bottom, there is a yellow box with the text 'THOSE ARE ALL THINGS YOU GET TO BE GRATEFUL FOR'. The worksheet is placed on a wooden surface.</p>
<p>Other</p>	<p>This week we have set phonics activities on Study Ladder which will consolidate /oi/ sound. Encourage your child to read 'The Royal Chest of Coins' which we will send via Seesaw. At the end of each page, identify every word containing /oi/ sound and discuss the spelling pattern the word contains. Practice reading each of the words found on the 'Reading Practice' page at the beginning of the book. https://www.studyladder.co.uk/login/account</p>