

## Week Beginning Monday 8<sup>th</sup> June 2020



Hi Year 3!

This week we are diving back into our topic learning as we celebrate 'World Ocean Day' on Monday 8<sup>th</sup> June. You'll find lots of exciting activities to participate in by following the link provided.

We hope you enjoy completing our outdoor challenge over the next few weeks, getting to spend some valuable time outdoors in the sunshine and exploring the world around you. Feel free to add any ideas you might have to the list.

Have a great week of learning.

Stay Safe, Mrs Martin & Mr Hannigan.

<p>Reading</p> 	<p>Read, read, read! Continue reading to your child daily and please expect your child to read to you for at least 10 minutes every day. Please continue to use our online reading scheme Bug Club, which we use at school. Reading books have been allocated for this week. We are tracking and monitoring progress to ensure the correct book is allocated. <b>After reading your books, complete the corresponding activity sheet which you will find on our learning zone.</b></p> <p>Please remember to keep reading. Print is everywhere, not just in books!</p> <p>AR: Continue to read a selection of books and complete an AR test. Keep a record of your score in your reading record book.</p> <p><b>Continue to practice reading the first 300 high frequency words. You could display these around the house, play games to encourage word recognition such as snap and memory or chose a group of words and count how many times they appear in your reading book.</b></p> <p>The more opportunity your child has to recognise and read these words, the more confident they will become. Activities have been assigned on Study Ladder to help your child practice reading and spelling high frequency words.</p>
<p>Writing: Grammar</p> 	<p>English grammar is full of tricky concepts! This week we are learning to use 'where' and 'were' correctly. This video may help! There is a quiz you can try here too. <a href="https://study.com/academy/lesson/using-where-vs-were.html">https://study.com/academy/lesson/using-where-vs-were.html</a></p> <p>We use 'were' like a past tense of 'are'. We use 'where' when we think about a place. Eg We <b>were</b> going to the shop. <b>Where</b> are you going today?</p> <p>*Complete the grammar task attached.*</p>
<p>Spelling</p>	<p>List 32. We are learning to read and spell words. Use whatever method works for you. Each day write out your spellings into your practice spelling and tables book. Work through the activity booklet for this week which will help you practice your spellings. Complete a syllable activity sheet too.</p> <p>We will be sending out a dictated sentence for you to complete on a Friday. Parents at home will read you the sentence, which will contain the spellings for that week and a word from the syllable activity.</p> <p><b>Sun: Put the book down where you found it.</b> <b>Moon: On the way to school I was happy I saw a big dog.</b> <b>Planets: I cried because I was sorry I had hit her again.</b> <b>Stars: I live beside the school. I have no garden so I visit the beach.</b></p>

Mental Maths	<p>Continue with finding <math>\frac{1}{2}</math> of numbers. Work your way through these levels on 'Hit the Button'. You will find this if you google it.</p> <p>Try to improve pace and accuracy as the week progresses! Revise halves of numbers to 20, and complete halves, multiples of 10, up to 100 and multiples of 5, up to 100.</p> <p><b>Daily activities within your mental maths pack.</b></p>
Numeracy	<p>This week we are introducing fractions again. Lots of practical experiences will support and consolidate this new learning for your child as you work through the set activities. These will be uploaded onto our learning zone.</p> <p>We have assigned Mathletics activities again for you to complete this week focusing on fractions. Keep up the great work on Mathletics!</p>
Topic – Under the Sea	<p>Monday 8<sup>th</sup> June is <b>World Ocean Day</b>. Follow the link below to discover lots of exciting activities that will give you the opportunity to learn more about life under the sea.</p> <p><a href="https://worldoceanday.school/">https://worldoceanday.school/</a></p> <p>Write 5 facts you have learnt from World Ocean Day and share these with Mr Hannigan and Mrs Martin via Seesaw. You could illustrate your work with beautiful ocean pictures.</p> <p>Read the story '<b>Commotion in the Ocean</b>' and discuss with an adult all the facts you have learnt about the different sea creatures featured in the book. Why sea creature was your favourite and why?</p>
PDMU	<p>Mindfulness colouring helps us to stay calm and focussed. Choose one of the 'Commotion in the Ocean' mindfulness colouring sheets which we have uploaded onto our learning zone. Play some relaxing music, why not choose under the sea instrumental music to listen to while you complete this activity? Spend 15 mins each day colouring your picture using as many different colours as you possibly can. This activity should take you all week to complete. We can't wait to see your finished masterpieces. This is a lovely activity for adults to complete with you too.</p>
Outdoor Learning	<p>For our outdoor challenge homework you will find a list of activities that your child may wish to participate in. We hope this gives your child opportunity to learn new skills, explore the outdoors and have lots of fun along the way throughout the month of June.</p> <p>Please don't feel the need to complete each activity, it is purely your child's choice. If they particularly enjoy an activity they can complete it more than once. You may have some of your own ideas to add to the list.</p> <p>We would love to see any photographs/videos/art work they've produced of their adventures. Why not keep a diary of activities? Please share these with Mr Hannigan and Mrs Martin via Seesaw. Have fun! 😊</p>
Other	<p>This week we have set phonics activities on Study Ladder which will consolidate &lt;ear&gt; spelling and all the different pronunciations of it. Encourage your child to read 'Bear's Fears' which we will send via Seesaw. At the end of each page, identify every word containing &lt;ear&gt; spelling. Practice reading each of the words found on the 'Reading Practice' page at the beginning of the book.</p> <p><a href="https://www.studyladder.co.uk/login/account">https://www.studyladder.co.uk/login/account</a></p>