**Week Commencing 18th May**

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| M | Mental Maths Booklet | Quiet reading | Spellings – Complete spelling booklet and revise spellings, using preferred strategy  Tables – How do you solve sums?  27x4= Use your brain bubbles – what do you see when you look at the sum? Try 10 different sums – you set the difficulty level. Send me some to try too and I will share my working out. Maybe challenge parents too? | Numeracy – Pages 16 and 17 Negative numbers and multiples and factors. Please encourage use of Mathletics, Study ladder (not just assigned tasks). Play Maths playground games to develop problem solving. | PDMU – Grateful scavenger hunt – picture attached on see saw. I will post my answers too.  PE/MATHS Challenge – how many skips can you do in one minute? Do this every day and create a line graph. No skipping rope? Do star jumps! |
| Tu | Mental Maths Booklet | Quiet  Reading | Literacy – Commas – Worksheets.  If you do not have a printer encourage children to write out 10 sentences using commas and speech marks – we have done this in class, so they should be able to work independently. | Numeracy – Study ladder – Fraction tasks x4  Complete Page 21 of Numeracy booklet – Fractions. | ART – Create a pencil drawing of something that you love. Use dark and light shades to create light and shade in your picture. It could a book cover, your trainer, your computer – take time and enjoy. I will have a go too and post through the week. |
| W | Mental Maths Booklet | Quiet  Reading | Literacy – Comprehension – use booklet provided  OR  Study Ladder – The Brass Compass (Part 3) | Numeracy – Shape and Space and Measures – Page 35 in Booklet – Line symmetry and reflection.  Pages 36/37 are a little harder but have a go and let me know if there are any problems. | WAU – Fairtrade Fortnight task – activity posted on see saw. |
| Th | Mental Maths Booklet | Quiet  Reading | Literacy – Metaphor Worksheet – posted on see saw. As above no need to print as you can just discuss these and encourage children to write a short paragraph to demonstrate they have understood. | Numeracy – Create revision notes for remembering the following:  4 different types of triangles  4 different types of angles  Encourage your child to create something that works for them – a way to remember key facts. | SCIENCE – Coloured celery – posted on see saw  Encourage the children to write up their experiment. |
| F | Spelling test | | PE – Design a game that could be played when you go back to school that would follow social distancing rules. | Numeracy – Mathletics – Assigned task | GOLDEN TIME |